IRLS 558 Social Justice and Information Services

Course Description:

Library and Information Science often works within an individualistic paradigm. It assumes that individuals are the ones who possess knowledge and who have information rights such as privacy, intellectual freedom, and intellectual property. There are, however, serious limitations to this individualistic paradigm, especially with regard to members of marginalized social groups, such as those defined by gender, (dis)ability, ethnicity, sexual orientation or status, age, race, or class.

In this course, we will explore the ways in which membership in such groups is related to unique forms of knowing and information needs. Particular attention will be given to the ways in which libraries and other information services can be designed so as to foster the development and preservation of group knowledge and respect for information rights of such groups and their members. We will also consider the broader implications of group information rights for policy and law.

Course Objectives:
- Different forms of knowing, including culturally based ways of knowing.
- Diverse ethical perspectives and their role in designing a professional ethic.
- Human rights related to information access, privacy, and intellectual property (with special attention to diverse user groups).
- The unique information needs of various groups and their members and the rights that these needs create,
- The rights of groups and their members to have a say in the creation and dissemination of information by and about them.
- The rights of groups and their members to accessible and relevant information.

Course Outline

Date	Topic	Readings	Assignments
Wk 1: Starting Jan. 14-20	Introductions	Read the Mehra et al and Morales et al articles listed in the Introduction.	
Wk 2: Jan. 21-27	Theories of Social Justice	See Readings in d2l.	Quiz
Wk 3: Jan. 28 – Feb. 3	Rights and Information Rights	Universal Declaration of Human Rights. United Nations. (See esp. articles 15,18, 19, 26, and 27.) Cohen, Julie E. 2001. "Information Rights and Intellectual Freedom," *Ethics and the Internet*. Anton Veder, ed. Antwerp: Intersentia. Mathiesen, Kay. 2012 "eHuman Rights" Forthcoming in *Encyclopedia of Information Science and Technology, Third Edition*.	Quiz
Wk 4: Feb. 4-10	Ways of Knowing	Anderson, Elizabeth, "Section 1: Situated Knowers" in "Feminist Epistemology and Philosophy of Science", The Stanford Encyclopediaof Philosophy (Fall 2006 Edition), Edward N. Zalta (ed.), URL =<http://plato.stanford.edu/archives/fall2006/entries/feminism-epistemology/>.	Quiz

		Barhnhardt, R. and Kawagley, A. O. 2005. "Indigenous Knowledge Systems and Alaska Native Ways of Knowing." Anthropology and Education Quarterly, 36 (1). pp. 8-23.	
Wk 5: Feb. 9-15	Social Groups	Young, Iris Marion. 1989. "Polity and Group Difference: A Critique of the Ideal of Universal Citizenship." Ethics 99:250-74. Pierik, Roland. 2004. "Conceptualizing Cultural Groups and Cultural Difference." Ethnicities 4 (4): 523-44. Frable, Deborrah. 1997. "Gender, Racial, Ethnic, Sexual, and Class Identities." Annual Review of Psychology 48:139-62.	Quiz
Wk 6: Feb. 16-22	Indigenous Peoples and Information Rights to Access and Control Information	Declaration on the Rights of Indigenous Peoples Draft Protocols for Native American Archival Materials Aboriginal and Torres Strait Islander Protocols for Libraries, Archives, and Information Services Pinnell-Stephens, June. 2005. "Saving the Stories: Alaska libraries rescue two Native oral history resources." American Libraries," September, 46-7. Mathiesen, Kay 2012 A Defense of Native American's Rights over their Traditional Cultural Expressions. *The American Archivist*. (Draft version available from SSRN.) Hogan, Kristen "Tribal libraries as the future of librarianship : independent collection development as a tool for social justice" You may also want to read • The text of the *Native American Graves Protection and Repatriation Act* (NAGPRA) http://www.cr.nps.gov/nagpra/MANDATES/25USC3001etseq.htm • The Unesco *Convention for the Safeguarding of Intangible Cultural Heritage* http://unesdoc.unesco.org/images/0013/001325/132540e.pdf	Quiz Project Proposal due Sunday
Wk 7: Feb. 23 – March 1	Gender	Goulding, Anne; Spacey, Rachel. 2003. "Women and the Information Society: barriers and participation " IFLA Journal 29 (1). Hannigan, Jane Anne; Crew, Hilary. 1993. "A Feminist Paradigm for Library and Information Science." Wilson Library Bulletin 68: 28-32. Hildenbrand, Suzanne. 2000. "Library Feminism and Library Women's History: Activism and Scholarship, Equity and Culture."Libraries and Culture 35 (1):5 1-65.	Quiz
Wk 8: March 2-8	Class	Lee, Hur-Li 2003. "Collection Development as a Social Process." The Journal of Academic Librarianship 29 (1):23-31.	Quiz Annotated Bibliography due Sunday

		Luttrell, Wendy. 1989. "Working-Class Women's Ways of Knowing: Effects of Gender, Race, and Class." Sociology of Education 62(1): 33-46. Olsen, Hope A. 2001. "The Power to Name: Representation in Library Catalogs." Signs 26 (3): 639-68. Wray, W. L. (2009). Library Services for the Poor: Implications for Library Education. *Public Library Quarterly*, *28*(1), 40-48.	
Wk 9: Mar. 9-15	Race	Balderrama, Sandra Rios. 2000. "This Trend Called Diversity." Library Trends 49 (1): 192-214. Dawson, Alma. 2000. "Celebrating African-American Librarians and Librarianship." Library Trends 49 (1): 49-87. Delgado, Richard; Stefancic, Jean. 1989. "Why Do We Tell the Same Stories?: Law Reform, Critical Librarianship, and the Triple Helix Dilemma." Stanford Law Review 42 (1): 207-25. St. Lifer, Evan; Nelson, Corinne. 1997. "Unequal Opportunities: Race Does Matter." Library Journal: 42-6.	Quiz Facets Analysis due Sunday
Mar. 16-22	Spring Break		
Wk 10: Mar 23-29	People with Disabilities	Klauber, Julie. 1998. "Living Well with a Disability: How Libraries Can Help." American Libraries, November, 53-5. Alexander, L. B. . 2005. "ADA Resources for the Library and Information Professions." Journal of Education for Library and Information Science 46 (3): 248-57. Birgitta, Irvall; Nielsen, Gyda Skat. 2005. "Access to Libraries for Persons with Disabilites--Checklist." In IFLAProfessional Reports The Hague: International Federation of LibraryAssociations and Institutions. <http://www.ifla.org/VII/s9/nd1/iflapr-89e.pdf> Browse the Disability Services page from the Pima Country Library.	Quiz
Wk 11: Mar 30-April 5	LGBT Community	Whelan, Debra Lau. 2007. "Gay Titles Missing in Most ARL Libraries." School Library Journal 53 (1):18. Keilty, Patrick. 2007. "LGBT and Information Studies: The Libary and OUTreach Symposium at UCLA; and In the Footsteps of Barbara Gittings: An Appreciation."InterActions: UCLA Journal of Education and Information Studies 3(1):1-15. Browse the ALA LGBT Toolkit.	Quiz Logic Model due Sunday
Wk 12: April 6-12	Children's Rights to Information and Privacy	Etzioni, Amitai. 2004. "On Protecting Children from Speech."Chicago-Kent Law Review 79 (3):3-53. Heins, Marjorie. 2004. "On Protecting Children--From Censorship: A Reply to Amitai Etzioni." Chicago-Kent Law Review 79. ALA's Free Access for Minors	Quiz

		Browse ALA's [Intellectual Freedom for Young People](#) Mathiesen, Kay. 2012. "Internet, Children, and Privacy: The Case Against Parental Monitoring." [Draft version available from SSRN](#).	
Wk 13: April 13-19	Student Presentations	Read and discuss presentations	
Wk 14: April 20-26	Student Presentations	Read and discuss presentations.	
Wk 15: April 27-May 3	Student Presentations	Read and discuss presentations.	
Wk 16: May 3-5	Wrap-Up		